

# Academic Support & Tutoring



# Student Survey Results

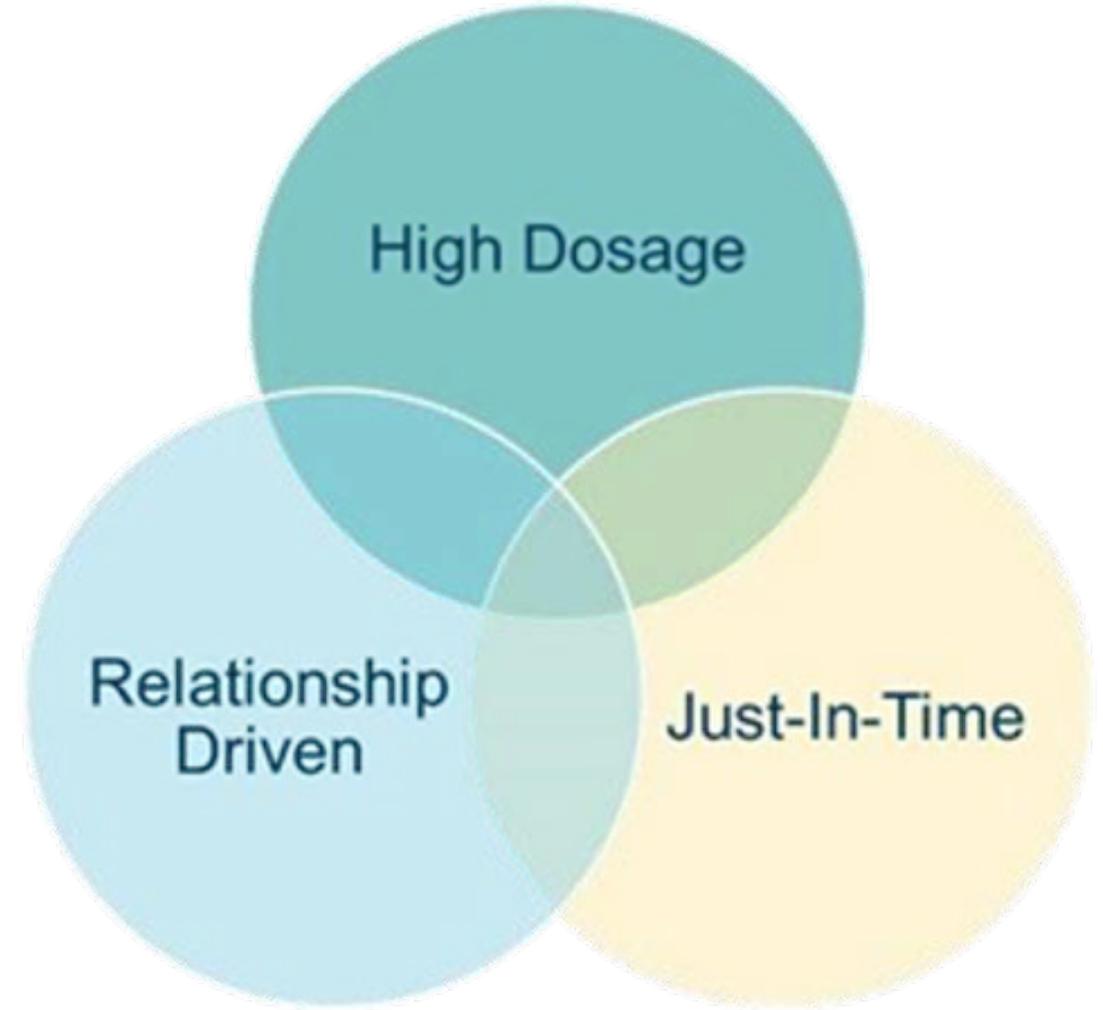
In-Person	Online	Mix of In-Person & Online
59%	14%	25%

- More than 2,100 respondents, 4th-12th grade
- Math was selected as the highest area of need
- Students prefer tutoring right after school or in the evenings
- An equal number of students prefer their teachers as tutors as those who said it didn't matter who tutored them



# School-Based In-Person Tutoring

- **Tutors: Teachers, Paras, Peer to Peer Tutoring Network**
- **High Dosage: Goal is 50 hours over 36 weeks**
- **Relationship Driven: Consistency in pairings**
- **Just-In-Time: Connected to classroom instruction immediately and upcoming**



**Forward,  
Together!**

OMAH **A+**  
Public  
Schools

# School-Based Tutoring Launch October

- **The Office of School Improvement and Curriculum Instructional Support has provided 2 onboarding sessions and 3 professional learning opportunities with nearly 200 in attendance.**
- **Over 1,800 hours were paid to teachers and paraeducators for high dosage tutoring in October for tutoring in all core subject areas and in music.**
- **Geographically proximal networks established for Peer to Peer Tutoring**
- **Application for Peer Tutoring is live in TalentEd**



# Community Based, After School

- **Collective for Youth and Omaha Public Schools Foundation**
- **OPS provides the training and materials**
- **Partners provide tutors and infrastructure**

# Online Tutoring

- **Paper provides online, on-demand tutoring available on OPS-issued devices until 10 p.m., 7-days a week through Clever integration**
- **3rd-12th grade students will be immediately connected with a tutor in a chat-based interface with whiteboard capability**
- **Progress monitoring and session storage will support evaluation**



# When and how can families access these supports?

- **Online, on-demand tutoring will be available through the Paper app in Clever:**
  - **December 1, 2022, soft launch**
  - **January 2023, district official launch**
- **Reach out to building-identified Tutoring & Next Level Learning Liaison or your child's teacher for school-based tutoring options that have already begun.**
- **In-Person tutoring at partner sites will begin in December and scale as tutors are hired with more communication from the after-school providers coming soon!**



# Request for Board of Education approval to expend ESSER III funding:

- Contract with Paper Education America, Inc. for 37,129 student licenses - \$928,225.00
- Memorandum of Understanding - Two (2) tutors per site, three (3) times per week
  - Collective for Youth
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  - Omaha Public Schools Foundation

