

Academic Support & Tutoring



**Forward,
Together!**



Student Survey Results

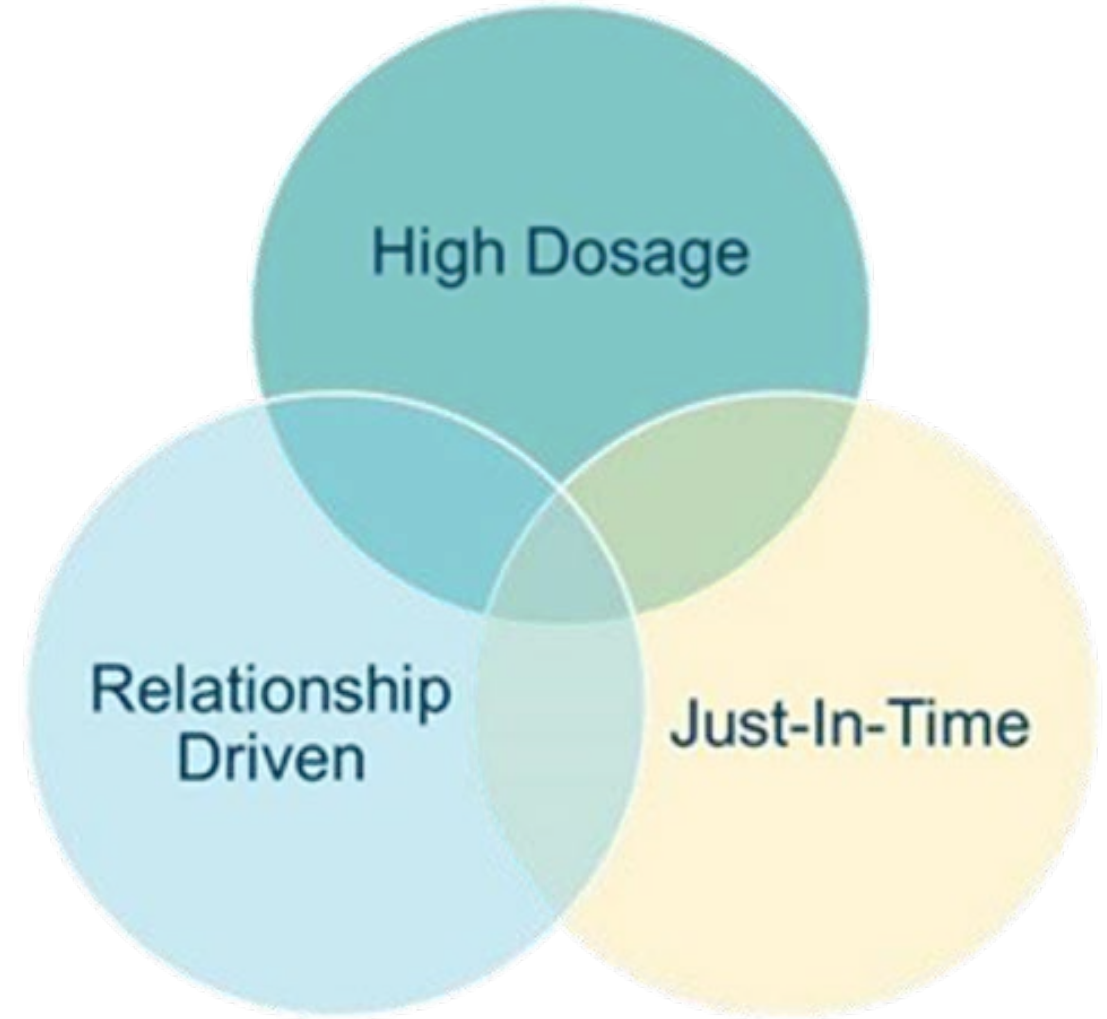
In-Person	Online	Mix of In-Person & Online
59%	14%	25%

- More than 2,100 respondents, 4th-12th grade
- Math was selected as the highest area of need
- Students prefer tutoring right after school or in the evenings
- An equal number of students prefer their teachers as tutors as those who said it didn't matter who tutored them



School-Based In-Person Tutoring

- **Tutors: Teachers, Paras, Peer to Peer Tutoring Network**
- **High Dosage: Goal is 50 hours over 36 weeks**
- **Relationship Driven: Consistency in pairings**
- **Just-In-Time: Connected to classroom instruction immediately and upcoming**



**Forward,
Together!**

OMAH **A+**
Public
Schools

School-Based Tutoring Launch October

- The Office of School Improvement and Curriculum Instructional Support has provided 2 onboarding sessions and 3 professional learning opportunities with nearly 200 in attendance.
- Over 1,800 hours were paid to teachers and paraeducators for high dosage tutoring in October for tutoring in all core subject areas and in music.
- Geographically proximal networks established for Peer to Peer Tutoring
- Application for Peer Tutoring is live in TalentEd



Community Based, After School

- Collective for Youth and Omaha Public Schools Foundation
- OPS provides the training and materials
- Partners provide tutors and infrastructure

Online Tutoring

- Paper provides online, on-demand tutoring available on OPS-issued devices until 10 p.m., 7-days a week through Clever integration
- 3rd-12th grade students will be immediately connected with a tutor in a chat-based interface with whiteboard capability
- Progress monitoring and session storage will support evaluation



When and how can families access these supports?

- Online, on-demand tutoring will be available through the Paper app in Clever:
 - December 1, 2022, soft launch
 - January 2023, district official launch
- Reach out to building-identified Tutoring & Next Level Learning Liaison or your child's teacher for school-based tutoring options that have already begun.
- In-Person tutoring at partner sites will begin in December and scale as tutors are hired with more communication from the after-school providers coming soon!



Request for Board of Education approval to expend ESSER III funding:

- Contract with Paper Education America, Inc. for 37,129 student licenses - \$928,225.00
- Memorandum of Understanding - Two (2) tutors per site, three (3) times per week
 - Collective for Youth
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 - Omaha Public Schools Foundation

